

Education 424-4 Learning Disabilities: Laboratory

SPRING, 1984

INSTRUCTOR: Dr. Leone Prock

Thursdays, 4:30 - 8:30

LOCATION: on campus

The Education 424 program is designed as the laboratory extension of Education 422. Course content will emphasize procedures of assessment and instructional programming that may optimally increase the achievement levels of learning disabled students.

Program topics will include: provision of a safe environment; controlled instruction; assessment; record-keeping and data management; task analysis; perceptual and cognitive skill development; "invention" techniques for treatment; behaviour management.

A major course requirement involves tutoring a learning disabled child. Class members should plan to schedule 4-6 hours per week, especially during the months of February and March, for these activities. Tutoring time (outside of class time) will be arranged individually by the Education 424 student and the child s/he selects.

Details of the tutoring program, and other course requirements will be explicated at the first class meeting.

TEXT:

Mann, P.H., Suiter, P.A., McClung, R.M. Handbook in Diagnostic Prescriptive Teaching (3rd ed). Allyn & Bacon.